



How Do We Address Unfinished Learning in a Math Classroom?

A 3-Day Workshop Series


Designed for all K-8 math educators, coaches, & interventionists

Are you looking for best practices to support your Tier 1 universal instruction to help address any unfinished learning on the major focus topics of your grade level? Are you hoping to find new high quality instructional materials and resources to support your below-grade level learners? Do you need more resources when it comes to math interventions? Are you wanting guidance when it comes to supporting fact fluency in your classroom?
If you answered yes to any of these, this workshop series is for you!

Select a Grade Band that fits YOUR needs!

(Click on the November date to register for the series.)

**If you are a K-4 educator but want to attend a grade 5-8 band date [or vice versa], you may!
 Just understand content will be focused on specified grade level bands.*

<p>Friday, Nov. 12: K-4 Monday, Nov. 22: 5-8</p> <p>An Overview of the Mathematical Shifts & How We can Address Unfinished Learning in the Math Classroom</p>	<p>Thursday, Jan. 13: K-4 Thursday, Jan. 27: 5-8</p> <p>Strategies to Help Support Below-Grade Level Learners & Building Math Confidence Among ALL Students in the Classroom</p>	<p>Thursday, Feb. 10: K-4 Wednesday, Feb. 23: 5-8</p> <p>Deepen Fact Fluency Understanding with Research Based Resources & Design Math Interventions while Utilizing Practices that Work</p>	<p>Receive this FREE book when you sign up <i>no later than October 22:</i></p>  <p><i>5 Practices for Orchestrating Productive Mathematics Discussions</i> by Margaret S. Smith and Mary K. Stein</p>
<p>SERIES #1</p>	<p>SERIES #2</p>	<p>SERIES #3</p>	<p>BONUS</p>

CESA #4 Workshop Series Details

COST: **\$450** for the three session series!

REGISTRATION: myquickreg.com
[please note you must sign up for each grade band workshop individually]

For more details, please contact Chelsea Adams



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OUR OBJECTIVES

Growing to Enhance & Address Unfinished Learning in Tier 1 Universal Instruction by Utilizing Today's Research Based Tools

Engaging in the Mathematical Shifts from the Revised 2021 Math Standards to Apply within Math Interventions

Focusing on Strategies that will Help Support Below-Grade Level Learners

Developing a Greater Understanding around Math Fact Fluency

Accessing High Quality Resources and Materials to Support Math Interventions